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# Haverhill Public Schools

## *Office of the Superintendent*

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Superintendent James Scully is pleased to announce that the hard work and dedication of district leaders and educators of Haverhill Public Schools has resulted in positive news. The Commissioner has released the 2014 MCAS results and reported that Haverhill is among one of 14 urban school districts that have successfully moved schools into Level 1 status. Level 1 schools are the highest performing schools in the state. This is the first time Haverhill has joined Silver Hill Horace Mann Charter School as a Level 1 school under the state's new accountability system. Nettle Middle School, Bradford Elementary, and Pentucket Lake Elementary schools are in the top 80% in the state. Both Nettle Middle School and Pentucket Lake Elementary jumped from Level 3, the lowest 20% of schools, to Level 1. In addition, Bradford Elementary moved from Level 2 to Level 1.

In the past four years, five of Haverhill's schools have moved up an accountability level. Consentino, Hunking Middle, and Whittier Middle remain Level 2 schools and will strive for Level 1 status in the upcoming year. Tilton Elementary School and Haverhill High School are the two schools in Haverhill classified as Level 3. While Haverhill High School has exhibited improvements in some areas: science proficiency, improved graduation rates, and lowered drop-out rates, they have not demonstrated sufficient gains in each content area to merit Level 2 status.

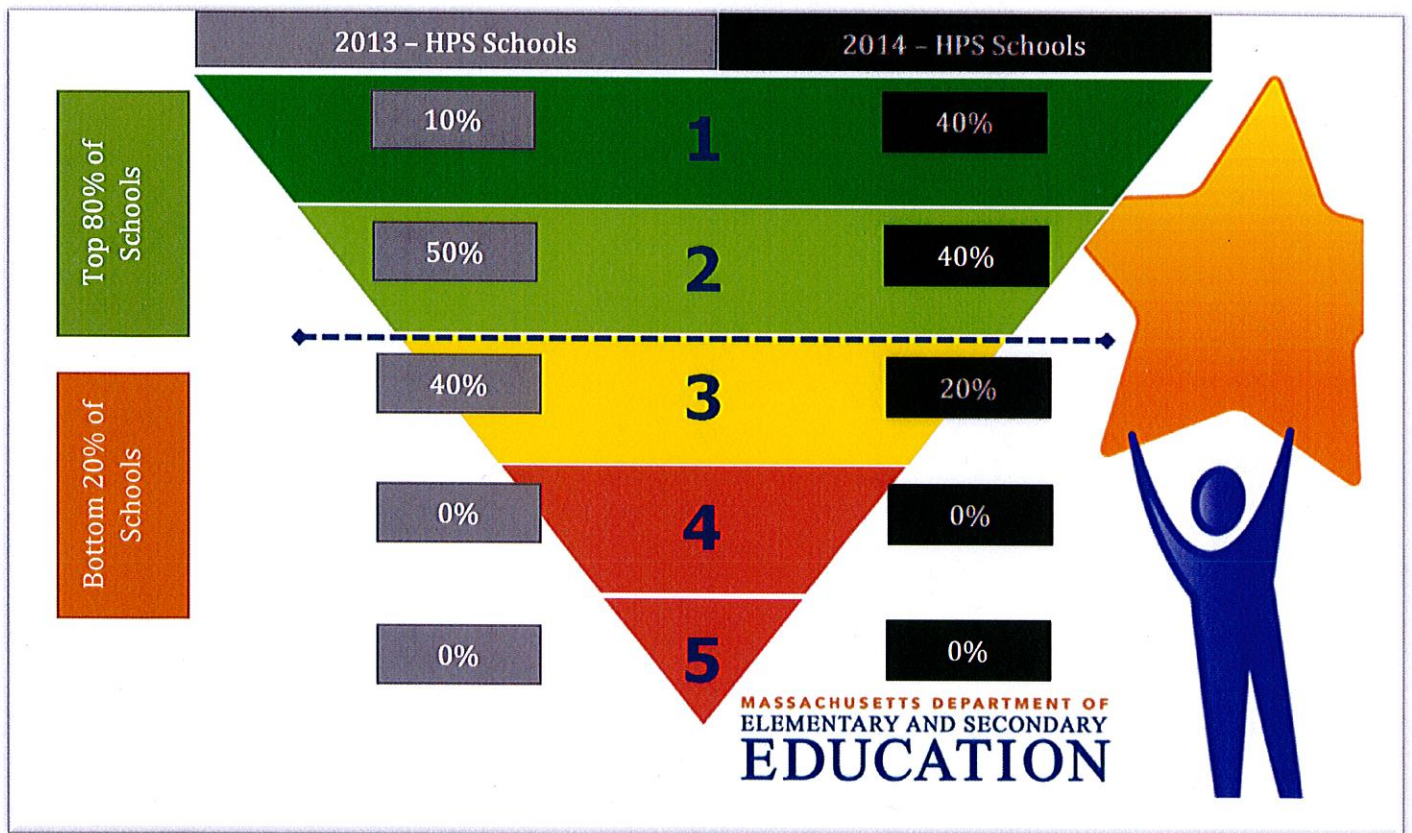
### **Highlights:**

- The state reported that the number of Level 1 schools has dropped throughout the Commonwealth while Haverhill has secured four Level 1 schools.
- Haverhill Public Schools has secured four Level 1 schools since 2010.
- In the last four years, five schools have moved up an accountability level: Bradford Elementary, Consentino, Golden Hill Elementary, Nettle Middle School, and Pentucket Lake Elementary School.
- **District-wide ELA Proficiency gains outpaced state gains.**
- Bradford Elementary, Golden Hill Elementary, Hunking Middle School, Nettle Middle School, and Pentucket Lake Elementary had significant gains in ELA Proficiency.
- Golden Hill Elementary, Hunking Middle School, and Pentucket Lake Elementary have experienced gains in mathematics proficiency.
- District-wide science proficiency has improved – 100% of schools exhibited growth on the Science MCAS.
- Haverhill High School, Hunking Middle School, Nettle Middle School, and Whittier Middle School have all experienced significant gains in Science Proficiency.
- Haverhill High School's four-year graduation rate and dropout rate have improved in the last two years.
- Haverhill High School Latino and special education students met state expectations in narrowing the proficiency gap. This is a major accomplishment.

## The State's Accountability System: A Visual Representation of Leveling

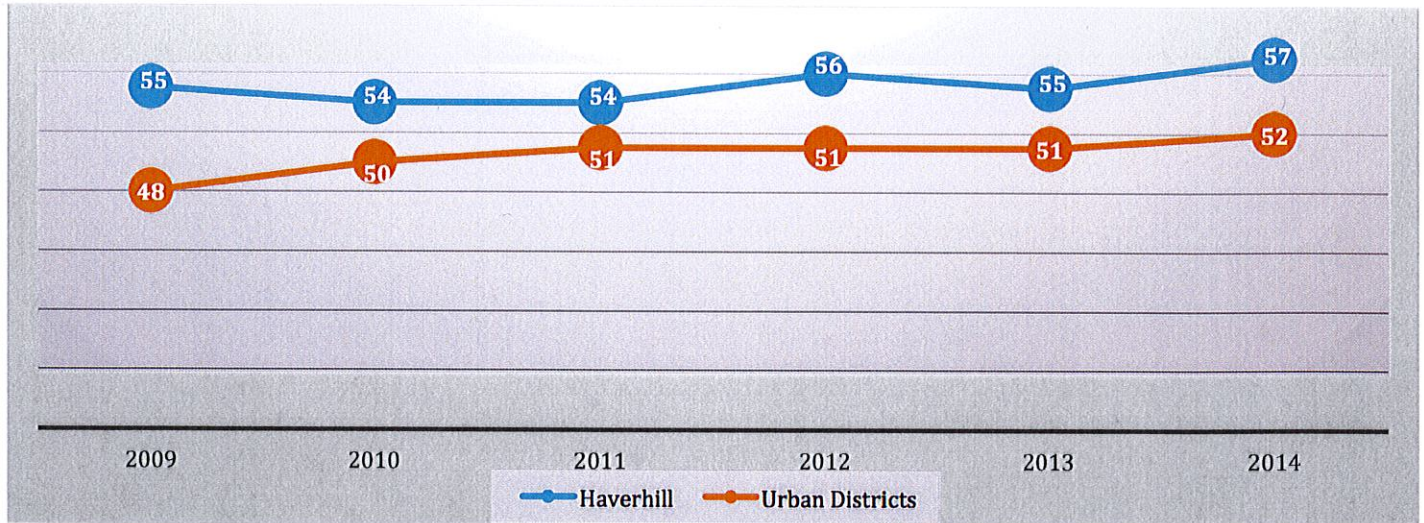
The percentage of Haverhill schools in each Accountability Level in 2013 and 2014

- **Level 1 Schools:** Bradford Elementary, Nettle Middle, Pentucket Lake and Silver Hill Horace Mann Elementary
- **Level 2 Schools:** Consentino, Golden Hill Elementary, Hunking Middle, and Whittier Middle
- **Level 3 Schools:** Haverhill High School and Tilton Elementary

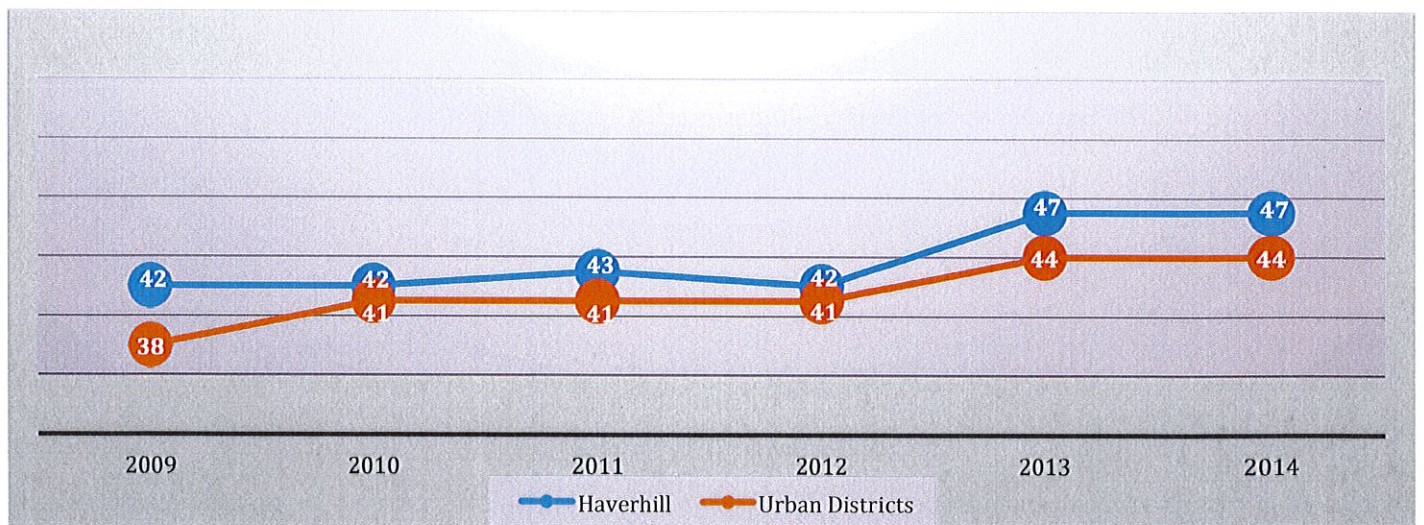


The following charts display the proficiency performance of Haverhill Public Schools and MA urban school districts over the course of five years. In ELA and in Math, we continue to outperform schools of similar communities.

**Overall English Language Arts Proficiency Rates of Haverhill Public Schools Compared to the Urban School Districts in MA**



**Overall Mathematics Proficiency Rates of Haverhill Public Schools Compared to the Urban School Districts in MA**



Tilton Elementary School and Haverhill High School are the only two schools in Haverhill classified as Level 3. This classification places them in the bottom 20% of schools across the state similar to some neighboring schools: Methuen High School, Salem High School, Greater Lawrence Vocational Technical High School, Frost Elementary School in Lawrence, and Moody Elementary in Lowell. While the high school has showed significant gains in each individual performance indicator, specifically ELA, Science and 4-year graduation rates, they have not quite met the target cumulative PPI of 75.

Students of Haverhill Public Schools continue to demonstrate growth on the state assessment system, yet Haverhill educators will not be satisfied until all students achieve their fullest potential. The results of our MCAS scores are positive and should be celebrated but it also increases our resolve to work even harder and smarter for our students. In the upcoming year, Haverhill will focus its efforts on closing the achievement gap and advancing Proficiency levels beyond that of the state.